Colorado Allergy and Anaphylaxis Emergency Care Plan and Medication Orders Student's Name: _______ D.O.B. _____ Grade: ______ School: __ _______Teacher: ______ Place child's ALLERGY TO: photo here HISTORY: **Asthma:** YES (higher risk for severe reaction) NO ♦ STEP 1: TREATMENT **SEVERE SYMPTOMS:** Any of the following: 1. INJECT EPINEPHRINE IMMEDIATELY Short of breath, wheeze, repetitive cough 2. Call 911 and activate school emergency HEART: Pale, blue, faint, weak pulse, dizzy, response team 3. Call parent/quardian and school nurse THROAT: Tight, hoarse, trouble breathing/swallowing MOUTH: Significant swelling of the tongue and/or lips 4. Monitor student; keep them lying down SKIN: Many hives over body, widespread redness 5. Administer Inhaler (quick relief) if ordered GUT: Repetitive vomiting, severe diarrhea 6. Be prepared to administer 2nd dose of OTHER: Feeling something bad is about to happen, epinephrine if needed confusion *Antihistamine & quick relief inhalers are not to be depended upon to treat a severe food related reaction . USE EPINEPHRINE 1. Alert parent and school nurse 2. Antihistamines may be given if ordered by MILD SYMPTOMS ONLY: a healthcare provider, NOSE: Itchy, runny nose, sneezing 3. Continue to observe student A few hives, mild itch SKIN: 4. If symptoms progress **USE EPINEPHRINE** GUT: Mild nausea/discomfort 5. Follow directions in above box **DOSAGE:** Epinephrine: inject intramuscularly using auto injector (check one): 0.3 mg 0.15 mg If symptoms do not improve minutes or more, or symptoms return, 2nd dose of epinephrine should be given Antihistamine: (brand and dose)______ Asthma Rescue Inhaler: (brand and dose) Student has been instructed and is capable of carrying and self-administering own medication. Yes No Provider (print) _____Phone Number: ____ Provider's Signature: _____ Date: _____ If this condition warrants meal accommodations from food service, please complete the medical statement for dietary disability ♦ STEP 2: EMERGENCY CALLS ♦ 1. If epinephrine given, call 911. State that an allergic reaction has been treated and additional epinephrine, oxygen, or other medications may be needed. 2. Parent: _____ Phone Number: _____ 3. Emergency contacts: Name/Relationship Phone Number(s) a. ______1) _______2) ______ b. ______1) ______ 2) _____ EVEN IF PARENT/GUARDIAN CANNOT BE REACHED; DO NOT HESITATE TO ADMINISTER EMERGENCY MEDICATIONS I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our health care provider. I assume full responsibility for providing the school with prescribed medication and delivery/monitoring devices. I approve this Severe Allergy Care Plan for my child. Parent/Guardian's Signature:

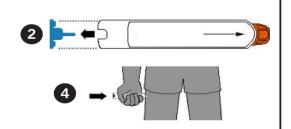
Date:

School Nurse:

Student Name:	DOB:	
1	Room	
2	Room	
3	Room	
Self-carry contract on file: Yes No		
Expiration date of eninephrine auto injector:		

EPIPEN® AUTO-INJECTOR DIRECTIONS

- 1. Remove the EpiPen Auto-Injector from the clear carrier tube.
- Remove the blue safety release by pulling straight up without bending or twisting it.
- 3. Swing and firmly push orange tip against mid-outer thigh until it 'clicks'.
- 4. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- Remove auto-injector from the thigh and massage the injection area for 10 seconds.



ADRENACLICK® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR DIRECTIONS

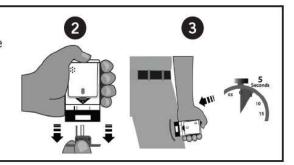
- 1. Remove the outer case.
- 2. Remove grey caps labeled "1" and "2".
- 3. Place red rounded tip against mid-outer thigh.
- 4. Press down hard until needle enters thigh.
- 5. Hold in place for 10 seconds. Remove from thigh.





AUVI-Q™ (EPINEPHRINE INJECTION, USP) DIRECTIONS

- 1. Remove the outer case of Auvi-Q. This will automatically activate the voice instructions.
- 2. Pull off red safety guard.
- 3. Place black end against mid-outer thigh.
- 4. Press firmly and hold for 5 seconds.
- 5. Remove from thigh.



NOTE: Consider lying on the back with legs elevated. Alternative positioning may be needed for vomiting (side lying, head to side) or difficulty breathing (sitting)

Additional Information

C.R.S. 22-2-135(3)(b) 1/2017